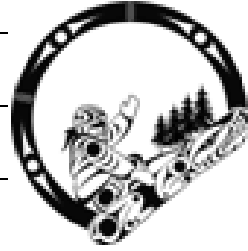


2016/17

First Nations Snowboard Team Application 2016/17



Personal Information	
NAME:	NATION: BAND #:
AGE: BIRTHDAY:	GRADE: SCHOOL:

Contact Information	
PHONE #:	CELL #:
EMAIL:	MAILING ADDRESS: PO BOX OR ST
POSTAL CODE: CITY:	CARE CARD #:
EMERGENCY CONTACT NAME:	EMERGENCY CONTACT #:

Experience	
# of Days Snowboarded:	# of years Snowboarded:
Do you have formal training?	What is your best trick?

Equipment circle what you need (this is recreational used equipment)	
Boots, what size:	Board with Bindings, what size or height?
Regular or Goofy?	Helmets are not provided but are MANDATORY
The Regular / Goofy test – Have the child stand still and gently push them from behind; if they catch their fall with their left foot forward they are regular, if they catch their fall with their right foot forward then they are goofy.	

Parent Volunteer Information	
Parent Name:	Parent #:
Would you like to Chaperone on mtn?	Would you like to Drive to mtn?
Fundraising is mandatory – we will keep you informed when opportunities come up.	

DEADLINE FOR APPLICATIONS: Sept 23, 2016

Don't forget to include: Reference Letter and Report Card



First Nations Snowboard Team

PO Box 86131 ♦ 320 Seymour Blvd ♦ North Vancouver, BC ♦ V7L 4J5 ♦ TEL 604.980.4553 FAX 604.980.4523

Recreational Component Athlete Agreement

Between: _____ (Athlete)

And:

The FNST Staff:

Executive Director, Aaron Marchant

FNST REC. Mission Statement:

"To achieve success and enhance aboriginal participation in winter sport at no cost to the participant while promoting a healthy lifestyle."

Introduction:

The main focus of the Recreational Component is to help you develop your potential as a snowboard athlete.

In order for athletes to join the 2016 – 2017 Recreational Components, athletes must sign this Athlete Agreement in which they agree to commit to regular attendance and dedication.

FNST agrees that not everyone who participates in the Recreational Component must aspire to be World or Olympic Champions. It acknowledges that:

1. They are investing considerable resources into each athlete and must demand a reasonable level of commitment.
2. As part of the Recreational Component, you are committed to excellence. Examples of this are arriving at a training camp on time, being prepared to perform, so on.

Commitment:

Each Athlete must be able to attend 90% of the training dates as follows:
(See attached schedule)

This agreement relates to the following topics:

1. Training standards
2. Participation standards
3. Respect for team schedules
4. Equipment guidelines

Training standards:

1. Drug and alcohol free.
2. Maintain a C+ average in school.
3. Follow directions and behave in an appropriate manner.
4. Respectful to instructors and team members at all times.

Participation standards:

1. Each athlete must attend weekend camps and arrive on time for training.
2. Each athlete must ensure equipment is maintained.
3. 90% attendance is expected from all athletes.
4. Classroom manors are to be in effect while instructors are teaching.
5. Absences require a medical note and or phone call 48 hours prior to training date.

Responsibilities:

1. On time for training.
2. Participation in team work (construction.)
3. To ensure a code of conduct while away from home (behavior.)

Equipment Guidelines

1. Each athlete will receive equipment to use for the season. (see equipment agreement)
2. If the equipment is not provided there will be rentals available.

Lack of Performance

Failure to abide by the athlete agreement can result in loss of a seasons pass along with the athlete having to return the equipment to the FNST.

Initial lack of Performance:

When an athlete is viewed to be deficient in one or more of the items Listed in this agreement, the following procedure will be undertaken:

1. The program coordinator will meet with the athlete and address his/her concern.
2. The program coordinator and athlete will agree on a plan of action to address appropriate training and behavior.

Final Lack of Performance:

If an athlete is still viewed to be deficient in one or more of the items listed in this agreement the following procedure will be undertaken:

Step 1. The program coordinator will meet with the athlete to address his/her concern and the athlete will receive a verbal warning.

Step 2. The program coordinator will meet with the athlete to address his/her concern and the athlete will receive a written warning.

Step 3. The program coordinator will place the athlete on a temporary suspension.

Step 4. The athlete will receive a permanent suspension from the program.

I, _____, agree to the standards and process in this agreement.

Today's Date _____

Athlete

Parent/Guardian

Athlete's Name (please print)

Program Coordinator