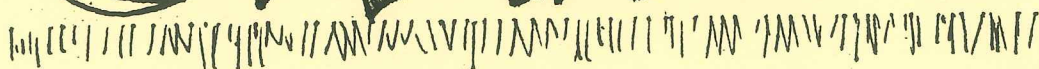




Lexyem



SPRING 08



LEX'YEM

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SUBMISSIONS TO THE NEWSLETTER

If you would like to include any articles, stories, poems, buy or sell items in the newsletter, just drop the information off at the Band Office and we will gladly put them into the next edition of Lex'Yem.

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JANUARY BIRTHDAYS

01 - Leonard, Rochelle Camille
01 - Paul, Joan Karen
01 - Falardeau, Sam
02 - Leonard, Cortney Alicia
03 - Jules, David Vincent
03 - Thomas, Kara Rae Marie
04 - Price, Johnothon Daryl
05 - Manuel, Andrew Jesse
06 - Jules, Clarence Stanley
06 - Jensen, Lance Cory
07 - Leonard, John Steven
07 - Seymour, Frederick August
08 - Seymour, Shirley Rose Louise
09 - George, Mahkwa Shaye
10 - Coles, Todd Edward George
10 - Falardeau, Nellie
10 - Jensen, Edward Gerald
13 - Jules, Lillawas
13 - Peters, Johnny Peter Ranger
15 - Jules, Lois Jamie
15 - Gillespie, Wade Everett
15 - Manuel, August Edward
15 - Seymour, John
15 - Vincenzie, Kelly Marie
17 - Jules, Willy
17 - Leonard, Gerald William
19 - Vincenzi, Shane William
20 - Jensen, Kenneth Cedric
21 - Larochele, Kelly Douglas
21 - Jules, Barbara Cheryl
21 - Neveu, Nicole Deina
22 - Gottfriedson, Barbara Rae
24 - Casimir, Brandon Noel
25 - Jules, Carolyn Cynthia
25 - Lampreau, Jacqueline Ann
25 - Leonard, Joseph Alexandra
26 - Gottfriedson, Shawn Ira J.
26 - Jules, Conrad Charles
29 - LeCamp, Angelina
29 - Leonard, Russell Ralph
29 - Peters, Sherry Lynn
30 - Jules, Doris Geneieve
30 - LaRue, Margaret Rose
30 - Peters, Clayton Rayburn
31 - George, Charlotte

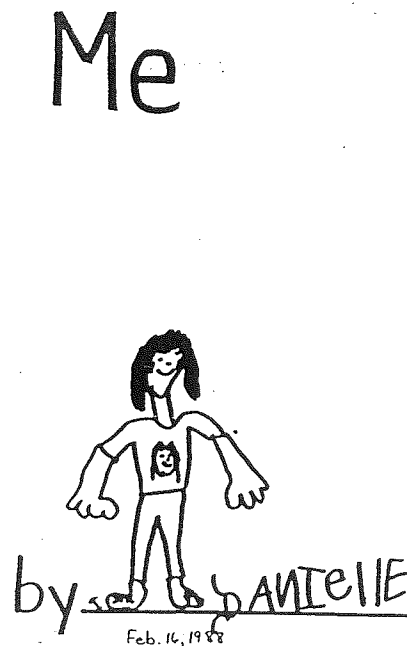
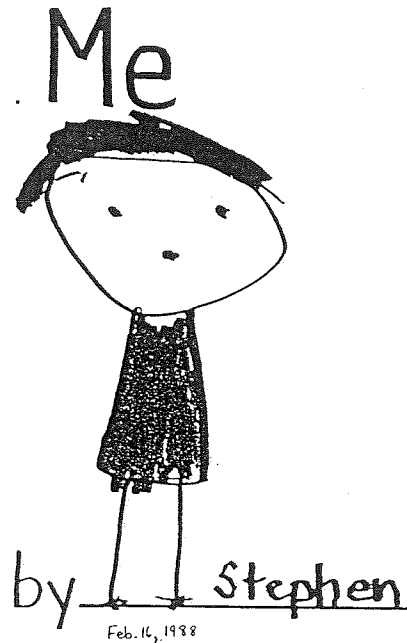
FEBRUARY BIRTHDAYS

01 - Gottfriedson, Timmy
01 - Gottfriedson, Francis Shannon
01 - Lampreau, Karen Kim
03 - Jules, Dale Leslie
04 - Leonard, George Raymond
04 - Paul, Lucinda Susie Charlotte
05 - Gottfreidson, Viriginia A.S.C.
05 - Jules, Wilma Jennifer
05 - Leonard, Alicia Dawn
05 - Seymour, Gary Arthur
05 - Seymour, Eileen Mary
06 - Leonard, John George
08 - Dillabough, Charles
08 - Green, Kathleen
08 - Peters, Patricia Anne
09 - George, Tuhani Nakia
09 - Leonard, Joseph Alexander H.
10 - Jules, Mary Delores
10 - Peters, Stanley Jackie
12 - Dillabough, Clara Marie
12 - George, Nacoma Aaron
12 - Gottfriedson, Anne Virginia
12 - Jensen, Teresa Lynne
12 - LaRue, Norman
12 - Leonard, Wendy Rose
13 - Jules, Rhonda Jaimie
13 - Manuel, Charlotte Faustine
13 - Peters, Dale Arnold
15 - Cooper, James Cyril
15 - Edwards, Ernest Vincent
15 - George, John Louis Sebastian
16 - Bourke, Dominic Antoine
16 - George, Napoleon Louis
16 - Seymour, Lorna Karen
17 - Manuel, Vicki Winona
18 - Paul, Benjamin Junior
19 - Mitchell, Cynthia Ann
21 - Jules, Laura Evangeline
22 - Lampreau, Rose Marie
22 - Seymour, Andrea Michele
23 - Kriese, Brent Henry
23 - Seymour, Grant William
24 - DeGroot, Louise
26 - Leonard, Bonnie Marie
28 - Camille, Jordan Frederic
28 - Jules, Linda Ruth
28 - Leonard, Raymond Martin

MARCH BIRTHDAYS

01 - Paul, Tabitha Leigh C.
 02 - Paul, Mel Hamilton
 02 - Seymour, Richard Joseph
 03 - Falardeau, Leonard
 04 - Isadore, Donald Charles
 04 - Paul, Mildred
 04 - Thomas, Evelina Gay H.
 05 - Downs, Roberta Lynn
 06 - Jules, William Joseph
 07 - Casimir, John Matthew
 07 - Casimir, Rosanna Joan
 07 - Seymour, Colleen Audrey
 07 - Seymour, Harmony Dawn
 08 - Camille, Anita Jocqueline R.
 08 - Dillabough, Pearl Anne
 08 - Egan, Richard Allan
 08 - Gottfriedson, Jo-Anne
 09 - Casimir, Rosemary
 09 - Gottfriedson, Charlene
 09 - Malloy, David Troy
 09 - Malloy, Diane Yvonne
 30 - Baptiste, Narcisse Douglas
 29 - Camille, Mary Ann Adeline
 10 - Casimir, Rose Delores L.E.S.
 10 - Casimir, Larry Erwin
 11 - Casimir, Brian Russell J.
 11 - Jules, Darryl Joseph
 11 - Thomas, Joe Francis M.
 12 - Casimir, Sadie Delores Lucinda
 12 - Gottfriedson, Theodore
 12 - Isadore, Misty Yvette F.
 12 - Jules, Sarah Elizabeth
 13 - Jules, Trevor Barry
 15 - Jules, Jay Roberta
 16 - Gottfriedson, Mary Lou
 17 - Paul, Samantha Lindsay S.
 18 - Brearley, Mary Jean
 18 - Fortier, Edith
 19 - Frezie, Ignace Joseph
 19 - Thomas, Nadine Wynne
 20 - Lampreau, Theresa Dorothy
 21 - Manuel, Kenneth William
 21 - Seymour, Ada Pearl
 22 - Jules, Diane Valeria
 23 - Casimir, Philomena Catherine
 25 - Seymour, John Matthew C.
 26 - Thomas, Alice

28 - Jules, Elijah John L.
 28 - Peters, Christopher Frank
 30 - Gottfriedson, Violet
 30 - Pellett, Paula Marie
 30 - Pellett, Tanya Kim
 31 - Jules, Lois Mary Ida



EDUCATION DEPARTMENT

By: Sonny Leonard

This will be KIB Education Department Proposal Policy: The Department of Indian Affairs (DIA) guidelines for funding, which have been in affect since June 1987 are listed in priorities:

Priority #1: Ongoing students presently enrolled in college or university;

Priority #2: Students not funded because of wait list due to program being full or lack of funding.

Priority #3: Mature students entering college for the first time. (high school graduates/adults).

Priority #4: Student returning to college which they have been out of for the last year.

Priority #5: Students who quit or fail programs.

With the guidelines, funding at priority #3 usually means that only 2 or 3 people can get funded in this area. The money allocated for education almost never reaches all people who apply. To maximize the education a proposal for ensuring that everybody gets a chance to further their education.

Kamloops Indian Band Education Department Policy:

The means to acquire personal development and knowledge, which will help individuals achieve their goal for employment and self-sufficiency. The responsibility of the education department is to maximize the budget which will serve the Band membership.

Student Qualification for Sponsorship:

Supply all previous transcripts and certificates from past funding. Submit resume' and work history for file at KIB education department. Submit program description and course study area requested, from beginning to end of training.

Funding Policy:

Please refer to page 43 for a full report on Education Funding, etc.

Re: Shuswap Education Meeting
March 9, 1988

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* Adults considering taking upgrading to grad 12 and then to College must apply with the Education Coordinator to have funds available. Will take one year to process.

Education Waiver Form:

I, hereby authorize institutions, colleges and universities to send information concerning attendance; progress; grades; admissions;

addresses; transcripts and KIB Central Mortgage & Housing Corporation deductions to the Kamloops Indian Band Education Department. I am fully aware of all of the above terms and conditions that will be administered by the education coordinator.

Students Attending College Programs

Christine Casimir - law
 Monica Casimir - law
 Richard Egan - business admin.
 Dan Gottfriedson - cook
 Gayle Gottfriedson - fine arts
 Lily Gottfriedson - fine arts
 Mary Gottfrieson - fine arts
 Robin Gottfriedson - fine arts
 Ted Gottfriedson Jr. - law
 Hilda Green - psychology
 Cheryl Jules - fine arts
 Deina Jules - NITEP
 Doreen Jules - early childhood
 Judy Jules - accounting
 Raymond Jules - heavy equipment
 Bonnie Leonard - criminology
 James Leonard - business admin.
 Kim Manuel - physiotherapy.
 Shelly Manuel - early childhood
 Vicki Manuel - fine arts
 Ernie Thomas - horticulture
 Linda Thomas - psychology
 Colleen Seymour - NITEP
 Jeff Seymour - recreation
 Sandra Seymour - fine arts
 Shirley Seymour - Early Childhood

Grade 12 Graduates

Colleen Mosterd
 Corrina Camille
 June Jules
 Melissa Mathias

GED/Grade 12 Equivalency Diploma

Evelyn Camille
 Beverly Manuel

Russell Leonard
 Barbara Jules
 Cora LeCamp
 Jeanette Jules

Blanche McDonald/Fashion & Merchan.

Andrea Thomas

Columbia Academy of Professional Sound Recording/Professional Sound & Studio Engineering

Andy Manuel

Upgrading - Storefront Program

Jackie Camille
 George Casimir
 Donna Jensen
 Sadie Jules
 Philomena Paul

Cariboo College Upgrading Program

Chad Gottfriedson

Vernon Okanagan College Upgrading

Peter Seymour
 Robert Seymour

College Prep Program

Celestine Camille
 Evelyn Camille
 Gus Gottfriedson, Jr.
 Larry Green
 Russell Leonard
 Beverly Manuel
 Cathy Peters
 Melvin Seymour
 Annette Thomas
 Denise Thomas

Recreation Department

Glenn Gottfriedson
 Edward Jensen

Carpentry Program: This crew built three homes and one fire hall.

Ron Thomas - Kamloops Band
 Rodney Frezie - Kamloops Band
 George Ahdemar
 Shawn Kenoras - Adams Lake Band
 Charles Etienne - Bonaparte Band
 Dean Simon - Skeetchestn Band
 Kirby Manuel - Kamloops Band
 Dean Tenale - Skeetchestn Band
 Marvin Morgan - Bonaparte Band
 Rod Eustache - North Thompson Band
 Kurt Louis - Vernon Band
 Howard Etienne - Bonaparte Band

ST. ANN'S ACADEMY
 20 YEAR REUNION
CLASS OF 1967 - 1968

A 20 year reunion for the graduating class of 1967/68 at St. Ann's Academy in Kamloops has been planned. We are trying to locate the following people to attend this reunion:

Adam Michel
 Gloria Hayes
 Florine Joseph
 Chrystal Smith
 Fred Alec
 Rose Collins
 Verna Diablo
 Regena Gabriel
 Franklin Ledoux
 Gerry Oleman
 Charlotte Taylor
 Mildred Thomas

Anyone knowing addresses, phone number or helpful information in contacting these people please phone (in the evenings): Elaine Moon (nee: Owen) 372-3243.

NURSERY NEWS

By: Jeanette Jules

Weytkp. We've had a pretty busy time at the nursery since the last newsletter. Just before Christmas we had Ian McLean the Environmental Health Officer for Medical Services come and give an inspection of the nursery and Skelep, sending the report back in early January, giving us a clean bill.

On February 11, 1988 we had our last gymnastics class for the nursery. All of the children gained confidence to do rolls, jump, balance beams, etc. that they thought they didn't have and a few showed a natural ability.

Also for those parents with children entering kindergarten next fall, we will have registration forms available at the nursery from March 22 to March 24. At the time of registration for Skelep Kindergarten you are required to show your child birth certificate or a baptisimal certificate as proof of age, medical card and record of immunization.

Spring break is from March 26 to April 3 and classes will be starting April 4.

KIB Parents Committee

We've been having regular monthly meetings every second Wednesday of the month in the KIB Conference Room (the chapel) starting at 6:00 p.m. If you have any concerns with your child/ren education come and join us. The tentative dates for the meetings are: March 9, April 13, May 11, June 8.

What do children learn at pre-school

1. Independence
2. Choices, Decision Making, Responsibility
3. Sharing
4. Teamwork
5. Health & Safety Habits
6. Nutrition - healthy snacks
7. Physical Dexterity -
 - a) coordination, large muscle activity (gym-outdoors)
 - b) coordination in small muscle activity (table toys)
8. Listening Skills - stories, music
9. Communication Skills - vocabulary building
10. Problem Solving - using words instead of hitting
11. Sympathy - Empathy for others (awareness of other people)
12. Creative Expression
13. Social Studies and Science - Awareness of people and the community around them

To the Boys & Girls Club:

I would like to thank you for doing a good job in organizing the fun night with the Kamloops Blazers. Everyone enjoyed themselves and I think that's what it's all about!

From: Jeanette Jules

LITTLE FAWN DAYCARE

By: Angie Jules

What are they learning?

The staff members wish to share the daily routine of the center. The staff are always quite quite busy with the young children. They are mothers as well as teachers, giving

the children a warm and loving environment as well as stimulating activities. Our day starts at 7:30 a.m. and ends at 5:30 p.m. We are open 5 days per week.

Our daily program looks like this: 7:30 is "free play" which means that all learning centers are open until 9:30, learning centers consist of water play, puzzle table, sand box, tinker toys, art, housekeeping, block area, book area, quiet area, science, small block area, music area and large muscle area.

When "free play" is over then it's clean up time, wash up and snack time at 9:45, after snack is "circle time", children are divided into small groups. Topics are chosen at our staff meetings, an example of this would be "theme" for the next month "colors" taking each color one week at a time. The teacher will introduce this color and discuss with the children that topic.

After circle time, which lasts about 20 minutes, the children then go to the next activity again relating to the theme and after art its outdoor time for about an hour, which brings us to "lunch time". Next, even before lunch is "calendar time", wash up and lunch time.

After lunch the children wash up, brush teeth and settle down for "nap time". They rest from 12:45 - 2:30.

"Wake up" time, free play and once again its clean up time at 3:30, snack served and all children settle down for "story time". While story is being read most of the children are being picked up by their parents and those that remain until 5:30 are

again allowed to have "free play" until its time to go home, all children are gone by 5:30 p.m.

We have three programs at the day-care, the under 3's have a similar daily routine with more supervision. Then there's the "out of school program" which starts at 2:00 p.m. and ends at 5:00.

The out of school care program activities are art, music, cooking, board games and sports or film day.

The teacher involves the children's ideas and implements them into the program planning and this makes the children feel good because of their input.

We are proud of how we operate our programs and we wanted to share with you in what we do at the center.

You are most "welcome" to pop in sometime, come see us at work with your children. Note: Our daily program activities we have mentioned above, but following are provincial guidelines which we as a licensed center must abide by.

Program Standards for Early Childhood Settings - Physical Development: Provide for the development of large and small muscle skills appropriate to each child's level of development. Make provision for both indoor and outdoor activities. Promote the development of self help skills. Encourage good health and safety habits.

Intellectual Development: Develop a flexible daily program that responds to the needs and interest of the children. Provide an environment that facilitates the development of

curiosity, reasoning and problem solving skills. Provide age appropriate activities which encourage development of the following concept building skills, classifying, ordering, determining direction and perceiving spatial relationship. Provide activities and materials that encourage creative endeavours such as art, music, movement, imaginative play, story telling and construction. Provide activities and materials that foster a greater understanding of the environment.

Language Development: Model good language and listening skills. Provide opportunities for children to develop receptive and expressive language skills. Encourage communication.

Emotional Development: Help children develop a positive self concept. Help children develop an accurate perception of self. Help children express positive and negative feelings in appropriate ways. Provide a comfortable atmosphere in which children feel proud of their cultural heritage and where cultural sharing is encouraged.

Social Development: Provide an environment for children to work independently and to share and work cooperatively in small groups. Provide an environment that fosters positive behaviour in children. Help children appreciate differences and respect the person feelings and property of others. Provide opportunities for social interactions that help children develop appropriate skills for social relationships. Provide experiences that facilitate a child's feelings of belonging to family, community and the world at large.

EDUCATION: A LEGACY AND A RIGHT

Submission to

The Royal Commission on Education

Secwepemc Cultural Education Society
345 Yellowhead Highway
Kamloops, B.C.
V2H 1H1

Telephone: (604) 374-0616

Background on Indian Education

Education is defined as the process by which people acquire knowledge, skills, habits, values or attitudes. The traditional education system of the Shuswap people before the arrival of the Europeans was an informal but effective one. The methods used to teach skills for everyday living and to instill values and principles were by participation and example. Education for the child began at the time he or she was born. The child was prepared for his role in life whether it be hunter, fisherman or homemaker. Integral to the traditional education system was the participation of the family and community as educators.

With the coming of the Europeans and the establishment of a foreign governing system and its institutions, the responsibility for education was given to an authority which redefined and undermined the relationship between education and the society.

In the past 100 years, Shuswap people have been isolated from any meaningful involvement in the education system. Education as a process of socialization has become fragmented and is no longer a holistic preparation for life as it once was. Shuswap people have not been consulted as to the goals they may have for their children or how they should be taught.

In 1969, when responsibility for education of native children was being transferred from the Federal Government to the Provincial Government through the Master Tuition Agreement, native people were not consulted, nor made a party to the decision-making.

Since the 1970's, there has been an increasing awareness that Shuswap students are not being successful in the public or private education system. In 1979 the Ministry issued their Policy Statement on Indian Education recognizing the fact that "native Indian children have not achieved their full potential within the public schools and considers the goal of parity for native Indian children to be a priority concern" and outlined areas in which native people should become involved in the education system.

Indian Control of Indian Education

In 1982, the 17 Bands of the Shuswap Nation signed the Shuswap Declaration, a declaration to work in unity on language, history and culture. The articles of the Declaration defined strategies to develop programs to revive, maintain and enhance the language, history and culture. Meetings were held with Shuswap leaders, educators and community members to identify ways in which to support Shuswap students in their education, both cultural and academic.

Meetings and discussions have been held by Shuswap people concerning all aspects of the education system, including funding, control, management and quality. Primarily there is a concern about quality. Through the Master Tuition Agreement there has not been any accountability for lack of achievement. It is the position of the Shuswap that if tuition funds were controlled by Bands, that there would be more effort to ensure higher achievement for native students.

Education studies have been conducted with all levels of the Shuswap community. Nearly 100% of the individuals surveyed indicated that education should prepare students to live both on-reserve and off-reserve. However, they felt that the public school system could not prepare students for life in their own communities nor did it prepare them for life in non-Indian society. The major recommendation was that there should be more information about the culture and lifestyle of the Shuswap people, particularly because there is a component of native culture that is taught.

Shuswap Bands have been working steadily on improving education for the community. Every Shuswap Band has an Education Coordinator whose role is to plan and coordinate education programs and services for all levels. The Education Coordinators are in contact with all levels of the public education system and are constantly aware of the educational needs of their Band members.

Shuswap Bands have education committees that meet regularly to discuss educational needs of their communities and to make recommendations. Generally there is a Band Council member assigned to attend education meetings and to maintain good communication between the needs of the community and the Indian Government. Presentations have been made to the School Board about various concerns about education, including teachers and teacher aides, curriculum and support services.

Some Shuswap Bands have chosen to start their own schools but the majority of students attend the public education system. The basic feeling of the Shuswap people is that although there are native programs and support services, that native students are still not achieving to a satisfactory degree. Shuswap Bands have been working steadily to support our students and will continue to do so.

Cooperative Efforts for the Future

The Secwepemc Cultural Education Society has established a working relationship through a Joint Committee which is comprised of the S.C.E.S. Board of Directors and representatives of five School Districts, #89 (Shuswap), #24 (Kamloops), #30 (South Cariboo), #26(North Thompson), #27(Cariboo-Chilcotin). This committee has met annually to discuss educational concerns of the Shuswap people. The School Boards and the Ministry of Education have been receptive to the requests for support for Shuswap communities in education. The Ministry has granted, with support of the participating School Districts, has provided some funds for curriculum projects. The major costs for development of the curriculum, has come from other funding sources, with the support of the Shuswap Bands.

In September 1987, a report entitled was released concerning the current status of Indian education in School District # 24 (Kamloops). Statistical data was gathered on seven areas which were defined as requiring attention, including: academic performance (elementary and secondary); enrollment; absenteeism; retention (failure) rates; transiency; special education; and native Indian studies. The School District must be commended on their effort as this type of report has never been done. There is a concern, however, that there was no summary or recommendations.

The Secwepemc Cultural Education Society, in support of the Shuswap Bands, has the following recommendations:

Counselling

Students require more career counselling rather than crisis counselling. Counselling should be a policy and be done on a regular basis.

Native students should be monitored on a regular basis and support services such as tutoring and counselling should be provided on an ongoing basis.

Curriculum

The curriculum of the school should reflect the community and history, culture and language should be incorporated into the curriculum in all subject areas. Curriculum needs to reflect the values, skills, attitudes and norms of the native culture. Programs should be developed based upon this framework rather than aspects addened to an existing framework or an appendage. The French Immersion program model is a model that could be utilized.

Native Teachers

There is a need for more native teachers and paraprofessionals. A policy should be implemented to hire teachers based on a ratio of native students to non-native students. In schools which have a high native population, counselling, learning assistance, etc., should include a minimum of one native professional.

Support Programs

Programs should be in place for native students which will work towards higher academic achievement, rather than placing students in a modified program.

Accountability

The School District, twice yearly, shall provide Bands with statistics which clearly indicate the achievement of Native students both in academic (content/subject) and skill development measures.



752 TAGISH STREET
 KAMLOOPS, B.C.
 V2H 1B7
 PHONE (604) 374 6908

February 2, 1988

Kamloops Indian Band,
 315 Yellowhead Hwy,
 Kamloops, B.C.
 V2H 1H1

To Whom it may concern;

We had a water line break between our building and next door on Feb 2/88.

We called the Indian Band and Jim Burns and his crew were over in fifteen minutes, surveyed the situation and within four hours had dug up and repaired the leak.

We would like to thank and commend Jim and his crew for their efficiency and promptness.

Yours truly,

Fred Rusk
 Sterling Crane

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OFFICE OF THE KAMLOOPS INDIAN BAND
 FILE No. _____



Healthy Lifestyles

March 30 & 31, 1988

at the former Kamloops Residential School
Conference Room (old Chapel)

Presented by Rhea Joseph, Bachelor of Home
Economics (University of British Columbia).

- Health Consultant for the Union of British
Columbia Indian Chiefs.
- Rhea is a Native from Hagwilget (Northwest
B.C.)

Learn how your eating habits affect your
general well-being.

Wednesday, March 30

General Information:

Healthy Way of Eating (9:30 a.m. to 3:00 p.m.)

- Native foods
- fitness
- budgetting your food dollars
- how lifestyle choices affect your general well-
being

Thursday, March 31

Healthy Weight for '88: (9:30 a.m. to 12:00 p.m.)

- what weight is right you-body mass index
- losing weight sensibly
- the importance of exercise
- general information on how an excess amount of
weight will affect your health
- the ill effects of fad diets

Introduction to Diabetes (1:00 p.m. to 3:00 p.m.)

- what is diabetes?
- what are the risk factors?
- how do you know if you have diabetes?

There will not be a registration fee. However, please
register by calling any of the numbers below. You may also
register by sending your name, address and phone number
to:

Wendy Leonard Jackie Jones / Irene Crowson
Kamloops Indian Band 372-8121
315 Yellowhead Hwy.
Kamloops, B.C. V2H 1H1
Phone 372-9575

X-RAY CLINIC

BONAPARTE RESERVE	Monday, April 18, 1988
SKEETCHESTN RESERVE	Tuesday, April 19, 1988
KAMLOOPS RESERVE	Wednesday, April 20, 1988
CHU CHUA RESERVE	Thursday, April 21, 1988

TIMES AND LOCATIONS TO BE DETERMINED LATER

The Medical Services Branch of Health and Welfare Canada will be conducting a X-ray clinic to screen for tuberculosis.

Tuberculosis or TB, as it is commonly known, is a disease caused by infection with a tiny germ called Tubercle Bacillus or Mycobacterium Tuberculosis. The germs are spread by the coughing, sneezing, or speaking of a person who had active TB in his or her sputum. The person with TB can spread the germs to others without even knowing that he or she is infected.

TB has been gradually reduced by:

- case finding through chest-x-rays, skin testing, and sputum testing
- prevention programs such as public education and the BCG vaccination program
- adequate provision of medical treatment (TB drugs)

Although the total number of cases has dropped, there are still many people in the province of B. C. who do have active TB. A chest x-ray is one means of screening for the presence of TB in the lungs. Therefore you are invited to attend one of the above clinics to have a x-ray done.

The clinic is open to all age groups. However, those under 16 years of age need a parent's consent and should have had a positive result on previous tuberculin skin testing.

CARL ETZERZA, a Tahltan Native originally from Telegraph Creek, will be conducting the clinic. He received his education in x-ray technology from the Miller Bay Indian Hospital near Prince Rupert. He has been employed with the Medical Services Branch of Health and Welfare Canada for the past 31 years in the Prince Rupert area.

Please call any one of the following people, if you have any questions about TB or the x-ray clinic.

Jackie Jones, Community Health Nurse	372-8121
Wendy Leonard, CHR - Kamloops	372-9575
Myrtle Fortier, CHR - North Thompson (Chu Chua)	672-9995
Irene Basil, CHR - Bonaparte	457-9624
Pearl West, CHR - Ashcroft	453-9154

Health & Welfare Canada
Medical Services Branch
208-317 Seymour St.,
Kamloops, B. C.
V2C 2E8

BCG is a vaccine used to protect an individual against tuberculosis by increasing his resistance against that disease. Tuberculous infection being still common among the Indian population, it is strongly recommended that BCG be given to all Indian newborn infants as soon as possible after birth in order to prevent the tragic consequences of a first contamination with virulent tubercle bacillus, which can cause miliary tuberculosis and tuberculous meningitis. In spite of all our modern anti-tuberculosis drugs, tuberculous meningitis affecting an infant is often a fatal disease; when this condition is not fatal it usually causes a serious mental retardation which lasts for life.

In approximately 7 or 8% of the vaccinated infants an adverse reaction following BCG vaccination can occur, (local small abscess at the site of the vaccination with swollen regional axillary lymph glands which sometimes drain). These complications are benign and would eventually heal by themselves. In order to accelerate the healing process without significantly destroying the immunity already given by the vaccination, an oral treatment with Isoniazid (INH) is prescribed for a period of 1 to 3 months and is very effective. This treatment must be started as soon as possible after the discovery of the adverse reaction.

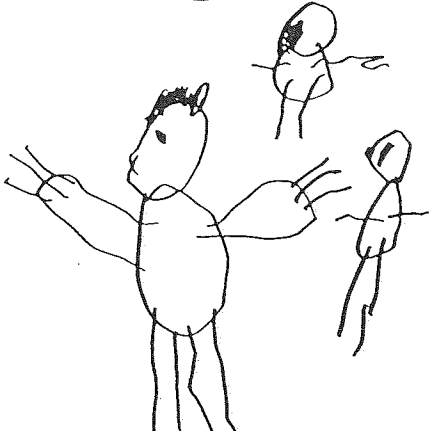
This inconvenience is nothing compared with the serious consequences of a tuberculous meningitis or a disseminated tuberculosis (miliary tuberculosis). BCG vaccination is repeated at school entrance for native children age 6 to 7 years. It serves as a booster.

Finally, BCG vaccination is recommended for all negative tuberculin reactors who have recently been close contacts of a person suffering from active pulmonary tuberculosis.

Recently, due to various reasons, some people have not recieved the vaccine. If you would like to have this or would like more information please call Wendy Leonard at 372-9575 or Jackie Jones at 372-8121.

SKETCHES COURTESY OF LITTLE FAWN NURSERY STUDENTS

Me



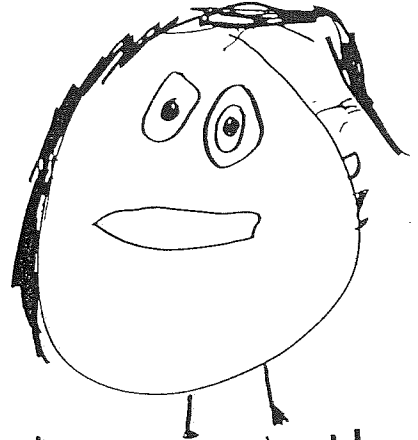
by Jesse

Feb. 16, 1988



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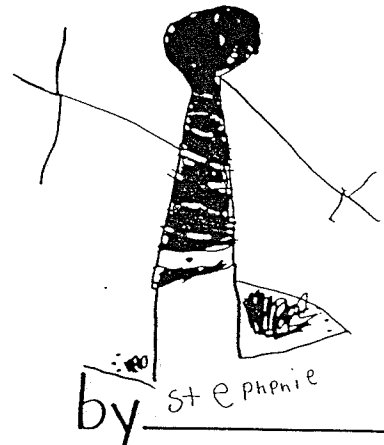
by Erica

March 1, 1988

SKETCHES COURTESY OF LITTLE FAWN NURSERY STUDENTS



by Jubani
Feb. 16, 1988



by stephnie
Feb. 16, 1988



by Colt
March 1, 1988



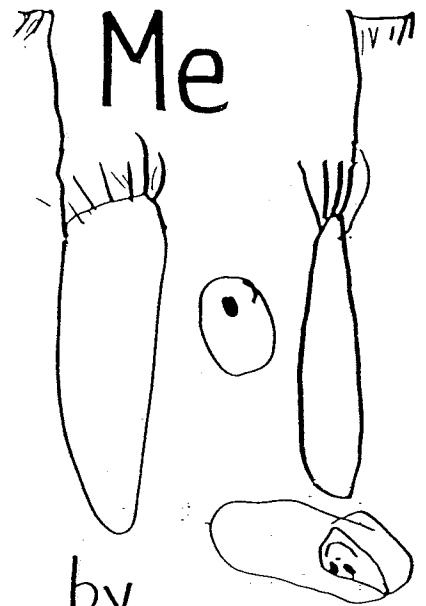
by sermat
Feb. 14, 1988



by David
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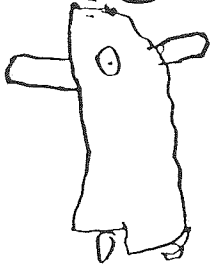
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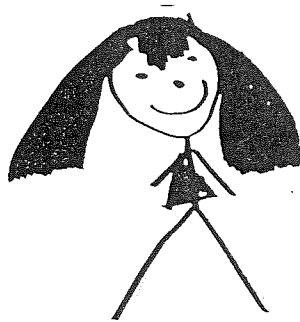
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by Nathan
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Feb. 16, 1988



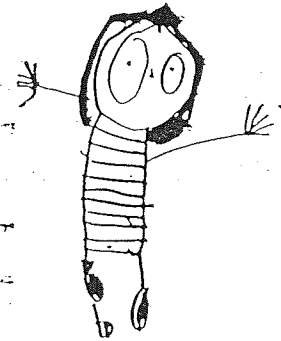
by Melanie
Melanie



by Jordon
March 1, 1988



by Michael S.
Feb. 16, 1988



Yolanda
by Yolanda
Feb. 16, 1988

ACCIDENT ON SIDE 4 - TONYELL

I shall try to finish the story I started on the Xmas edition of Lex' Yem. At that time there was an accident on side 4. High lead show down the state of Washington. Ended up in the hospital at Burlington.

Was bed ridden for about a week. Towards evening a patient was brought in. They had him in a straight jacket. He seemed okay, so off came the jacket. Talking to himself and started to swear, he was looking right at me. It seems his eyes were big as ping pong balls. "You s.o.b., I'm gonna get you!" he said. I range the buzzer by the pillow, hoping the nurses would hurry. I got ahold of my piss pot, at least I'll get a good swipe at him. All the patients told me to try to get out of the way. The nurses came a running to the rescue. Heck they got chucked around. A couple of male nurses came and subdued that crazy semma. Lucky we all survived the episode. A nurse took the pot off my hands.

When I figured the hospital staff were having their lunch I tried to stand, hanging onto my bed, heck it was easy, maybe I can walk around the bed, hanging onto it. Took half a dozen steps, got tired and fainty. The man beside me gave a hand to get into bed. Boy my hips sure was aching. This went on for over a week. This evening I will try to walk without hanging on to the bed.

Snipe is the patient next to me. Told him what I wanted to do, give me a hand if I got into any problems. "God darn it you will get me into trouble Chief, but okay." Gonna take only 1/2 a dozen steps

and back. Stood up and debated to go on. Sweat was breaking out on me, here goes. Maybe drag my bare feet on the floor. Snipe was standing right beside me, "Hell, no use to quit now, lets go." Slid my foot slowly a short step, the floor was cold "another step chum" said Snipe. It was hard and it seemed forever. I had a hell of a time to turn around, made it back to the bed. My pardner was helping me onto the bed when the nurse came to give us our evening pills. "What's going on here?" My pardner told her. I was gonna get out of bed and was telling me to stay put. Boy that was pretty good. Next time I won't need Snipe to help me. After a week of this, it was getting easier. Oh boy, when I stood by the window, just think, walking down the street. No more hospital!

It was in the morning, Loret said she got a phone call. My good friend Fred Casimir was missing, then found dead in the Jamison Creek area. Could I come to the services. I wanted to go so badly. I asked the Doc a couple of times if I could somehow make it. But all he said was a definite no. "You can't even walk." A wheel chair is out of the question. I don't want you to use a cane or crutches. So be it.

The treatments were helping alot. Not too much pain anymore. Got the Doc's permission to exercise my feet and stand. It is 2 months since I was in this place, getting to walk a little better. Doc told me I would be on the limp for the rest of my life. Why he said that to me, I don't know. I felt okay and could get around fairly well. But still painful. Heck I might as well ask to get discharged from here. I asked

one morning. The nurses said I had a pretty good chance. If I looked after myself. The doctor was making his rounds and told my friend Snipe he was able to go home that day. I was kind of afraid to ask for release. He was in sort of a crabby mood. Hell, "Can I leave also doctor, I feel fine." Took a long time for him to answer. (Come on, say okay) I thought. We will see next week. A whole week is a long time when you are in for repairs to your body. The good sign was when the nurses said I would be missed. It was a Saturday. Doc seemed to be in a good mood. "I have good news for you, you can leave at noon." Yipee! "Get my clothes for me nurses, I'm leaving pretty quick." It is such a nice day.

The Doc was back in half an hour with a hand full of papers. When you leave from here, I don't want you to use crutches or a cane. No support of any kind. The only ride you will get is a wheelchair to the front steps and your taxi home. From then on you are not, I said not to have any support of any kind. Starting Monday morning you will be at the clinic up town at 11:00 a.m. and on time. I don't care if you start from your home at daylight.

The nurses brought my clothes. They were so dirty and dusty. My logging boots, I mean the left side was cut. I guess so they could get them off. I phoned Loret to get me some clean clothes. The sooner the better. Shook hands with all the nurses, said so long to the patients. It took, seems like forever, finally Loret got all my things, got dressed. The nurse had the wheelchair out to the front door. My good friend Woody the cab driver

was waiting. I felt so good, like a weight off my shoulders. I lived about a mile from the hospital. In no time I was home. My friends were all waiting for me. I got out of the cab, shook hands all around. Side 4 crew were all there too. LIFE IS A BOWL OF CHERRIES!

To be continued, Lord willing.

RECREATION TRAINEE REPORT

By: Ed Jensen

Glenn Gottfriedson

A warm welcome was extended to Ed Jensen, the new Recreation Trainee who started on February 24. This was the same day the Blazers came to face our club on the floors of the KIB gym. The Blazers managed to squeak by our NHL hopefuls by a very slight margin. Anyway, everyone had fun and things went smoothly and as planned. The dinner previous to the game was excellently prepared and organized by Laura Jules and her adept staff of volunteers. A very special thanks to them from our staff, it was greatly appreciated.

We've begun plans to produce a wall mural at the PluIQ'wten Club. Our theme is based upon our club's name (means gathering place) and many of the ideas involving the mural will be a result of the members input. Our hopes are to, that the mural will be produced by the same group that plans it.

In closing, we'd like to remind everyone of the FAMILY FUN DAY, planned for MAY 30, 1988. There will be various crafts, events and activities for the families of club

members to participate in. Also, if there are any teens or kids out there interested in joining our club, feel free to pop in and have a look at our facilities and pick up some registration forms. We're planning a lot of activities for the next couple of months, so, make sure you're in on it! Thanks everyone.

SOCIAL SERVICES

By: Jon Spotted Eagle

Re: Renewal Slips
 Homemaker Services
 Utility Bills

When completing your renewal slip this month, please write in your correct address on the front of the slip. If you do not receive a renewal slip by the 15th of the month, it is your responsibility to come in and complete the forms. Please, read the letter from Randy McDonnell regarding the renewal slips, if the slips are not returned completed on both sides and signed by the 20th then a bank deposit or a cheque will not be issued until the renewal slip is returned.

Sec. 11.3 Financial Eligibility for Homemaker Service

Eligibility for Homemaker Services is based on available income and assets, and takes into account:

- i) All earned income
- ii) All unearned income
- iii) Limitations and exclusions on assets

Where the monthly income of the family unit exceeds the basic income

level established in accordance with the above, the recipient or family unit shall pay all or a portion of the cost of service. Where other incomes are received annually this income is prorated on a monthly basis.

When making an application or having an annual review for social assistance it is the clients responsibility to bring in at the time of the interview his utility receipts. We are not responsible for previous months utility bills at the time of application for social assistance.

Also, if you have not already done so get your Hydro bill on equal payments, so this amount can be deposited into your bank account. If your Hydro portion is deposited into your account and you do not pay your bill you will be responsible to make the necessary arrangements with Hydro to get your bill paid.

To those of you on social assistance and living in CMHC housing the CMHC payment includes \$60.00 per month for your Hydro. If your Hydro is more for a given month CMHC pays the \$60.00 and social services pays the difference which is then deducted off your basic social assistance. Bring in your Hydro bill to Housing it helps if the bill is brought in as soon as you receive it, do not wait until you receive a disconnection notice or about to.

TO: SOCIAL ASSISTANCE RECIPIENTS
 HANDICAPPED ASSIS. RECIPIENTS
 GUARDIAN FINAN. AID RECIPIENTS

FROM: RANDY McDONNELL, ADMINISTRATOR

For the past three and a half years you have been receiving a renewal

slip to complete and return to the Social Services Department.

From time to time the renewal slips are not returned on time. If the Social Workers does not receive the renewal slip completed on both sides, he can only assume that you are no longer in need of assistance for the following month.

If the Renewal Slip is not returned by the 20th of the month, no bank deposit will take place. A Social Assistance cheque will not be made and issued until the form is completed, signed and returned to the Social Assistance Department.

From time to time the renewal slips are lost in the mail, or perhaps you may not have been mailed one, then it is your responsibility to come into the Social Service Office and complete a form if you do not receive one by the 17th of the month.

If further clarification is required regarding this matter please feel free to contact the writer or Jon Spotted Eagle the Social Worker.

HOUSING COMMITTEE REPORT

By: Delores Jules

Working part-time while Marilyn Brennan is on sick leave.

Kathy Paul's house is now completed. Cariboo College carpentry training program was in charge of the training of 13 native students from different reserves. They all received certificates, hats and pins from the Kamloops Indian Band.

We wish to thank L & L Catering for cooking a fine meal for this presentation. We hope to have more of this kind of training in the future. We are doing the best we can with what we've got.

If you have any questions on housing. Phone. I will try and accomodate you as soon as I can.

Easter is here again. Happy Easter to everyone. I want to say a special Happy Easter to all the Housing Committee.

Mass is held every Sunday, 1:00 - 2:00 p.m. at St. Joseph's Church. Catechism classes are held right after church. Father Rodriques holds Baptism and Catechism Classes every other Wednesday at the Holy Family Parish, 2797 Sunset Drive (Valleyview). Phone Father Rodriques at 372-0205 for more information.

We are holding a Bake Sale & Tea on March 23 & 27, 1988 at the KIRS Dining Room to raise money for a baptisimal font and catechism books. (contact Delores Jules at the Band Office for time of tea).

Would you like to include the names of the deceased on our plaque which is located on the right hand side of entrance to church. The heading will be: "In Loving Memory Of". The cost is \$57.00 (\$50.00 toward the church building fund, \$7.00 toward engraving the plaque.

Cleaning of the Graveyard will be held on March 31st and April 1st from 10:00 a.m. - 3:00 p.m. Please bring your own tools. If you need a ride call Delores at 372-9575, Martha at 828-2939, Melissa at 828-2075 or Sweeny at 372-7436.

Donations of food for lunches on both days will be much appreciated. These can be left with Laura Jules at the school before March 30th. Weather permitting, lunch will be served on the lawn at the Church.

MAINTENANCE REPORT

By: James Casimir

Spring is in the air and almost time to sow one's oats.

As usual our tractor operator will be going to each house to do roto-tilling or ploughing and we ask you to have the plot cleared of rocks, wire, etc. and pegs put in for marking of ground to be done, or have someone to show us what you want done.

A brief report on last years activities; water tank made, also used for oiling roads; new mower for cutting weeds on roadside; some driveways done, and a few more to be upgraded and ditched; anyone needing road work done phone the office or come to our meeting which is held every Thursday at 3:00 p.m. at the Band Office; quite a few septic fields were put in this year and drain rock hauled; welding done at pool; culverts put in where needed; paved church crossing; clean up of Paul Lake dam; moved planks from Red Bridge to our compound for future use, also railway ties; hauled top soil for landscaping of Mt. Paul Way and for Band Members; care of grounds at church and ball park; we are also making a roller for newly planted hay seeds in fields. On the agenda for this year: Whenever a time and place can be scheduled for

members to train on Band equipment such as loader, backhoe, grader, etc. Further information will be posted; any jobs opening will be put up at the office; we may be getting our own office for the purpose of keeping records on all equipment; maps of locations of water lines, gas lines, etc.; last year we experimented on a dust suppressent which was too costly, so we will stick to oil; we will continue a clean up campaign which was started last year. So anyone needing old cars or junk hauled away, phone the office or tell our sanitation engineer when he makes his rounds on Fridays; a reminder also not to burn garbage in cans after Wednesdays; roads and water holes to be fixed as well as cattle guards; we had to let our mechanic go and will have one on part-time or when needed.

A new maintenance policy will be done up.

There is alot more to be put down here, but I'll wait till our next newsletter.

Until then, enjoy!

PROJECTS COORDINATORS REPORT

By: Ken Scopick

Planning & Development
Government & Cultural Center

The Band application to the Native Economic Development Fund for assistance in building the new center should be ready for submission by the end of March. The proposal is a combination master

plan and business plan that will provide both an economic viability study and schematic layout of the facilities and infrastructure. We have had a number of meetings with the regional coordinator for the fund, Don Hanna. Mr. Hanna indicated the fund is winding down and the government is considering larger scale projects for the allocation of the remaining 115 million dollars. He was impressed with the Government & Cultural Center Plan, particularly with the support it has been given by different agencies of government and the manner in which it ties into the overall tourist market in the Kamloops area.

The basic infrastructure (water, sewer, roads and communications) for the center has presented a few problems, but most of these have been resolved. As a part of the business strategy we have been working to identify the variety of business opportunities within the facility and project potential revenue. The plan will also include a strategy for marketing and management structure to ensure that the project will be operated and maintained properly.

Village Maintenance Plan

During the past few months the Band has been developing a maintenance strategy to the DIA. Capital asset management system. The VMP, as it is called, will ensure a cost effective system of management with better budget control and projection capability. Each of the maintenance departments will have an annual work plan developed through a study which will be funded by DIA. This annual VMP strategy has been implemented on other reserves and has become a tool not only for management but also for

the satisfaction of government fund allotments.

As a model for the equipment maintenance component, we have been meeting with the Ministry of Highways to become acquainted with their preventative maintenance program. By following their system of equipment maintenance the Band will be able to reduce repair costs and establish policies and guidelines for the use of vehicles and equipment.

Fire Protection Study

After meeting with Mr. Ken Ryan, a DIA fire protection officer, in December we conducted a brief study of the fire fighting capability of the Band's water system. To make a more accurate assessment of the status of the system we applied to the Department for funds or assistance to conduct a comprehensive review of water flows. We have been advised that our application for the study has been successful and the work will begin in April; We anticipate that the results of the study will identify the results of the study will identify any deficiencies in our system. If upgrading is required, the fire protection study can be used to raise the status of the water system upgrading to top priority within DIA funding procedures.

Land Use Committee

The Land Use Committee has resumed meeting on a regular basis. As a key element in the Band's overall strategy of land management. The committee, which was established at a General Band Meeting in 1985, has identified a number of areas which

will require attention and decisions during the next year. The first order of business has been a "Specific Claims" application which has been prepared and submitted to the Office of Native Claims, a more detailed presentation on the claim has been distributed to the membership. Subsequent meetings will include topics such as: land allocation, Band management of Sec. 53 and 60 of the Indian Act, land use zoning, rivers planning, Bill C-31 impact and related issues.

Comprehensive Community Development Plan

During the past few months we have been working on an overall plan for development relative to each department of Band Administration. The plan will look at the immediate needs and will provide direction for both short term (5 years) and long term (20 years) services and development. The maintenance of the study dictates that several months of data collection will be required before a draft of the plan can be prepared. The work on the community plan will be the third step of organization which has been preceded by the Band Personnel Policy and the Terms of Reference for Chief and Council. The community plan will ultimately be the document which will ensure continuity and long term strategy in each area of responsibility.

Planning Programs and Employment Opportunities

1. Carpentry Program

The highly successful 1987-88 carpentry training program is nearing completion and an appre-

ciation luncheon was held in honor of the first graduates. Four candidates from Kamloops completes the 8 month training program and will be writing exams to attain their first year of carpentry apprenticeship; they are Ron Thomas, Kirby Manuel, Rodney Frezie and George Ahdemar. Band members can see one of the three houses built by the trainees on Kootenay Road, the house is of top quality construction and exceeds CMHC and TNRD standards. With the success of the program other carpentry training, of a similar nature is being considered for 1988.

2. Job Development

An application for three training positions has been submitted to the D.A.B. for funding. The positions are electrician apprentice, civil engineering technician and landscaper. The training positions have identified skill areas which are required by the Band. If funding is approved the three positions will be provided over the next year.

3. Challenge '88

An application for funds for student summer employment has been submitted and three employment areas have been identified: church tour guide, genealogy worker, maintenance worker. If funds are allocated to the project students will be able to apply for the jobs which are intended to provide income that will assist in furthering education.

KISR Restoration Project

The restoration project for the former residential school is under way. The first step in the project has been the preparation of restor-

ation guidelines for the building to ensure the work that is done preserves the architecture of the building and provides clear direction for major decision making. The rehabilitation guidelines also provide a measure of quality control in the work.

Information meetings with the tenants on the building have been conducted to consider their needs in long term use of the building. Throughout the renovations a number of organizations will have to be relocated to make way for the work. In developing space for long term tenants, consideration for their needs for expansion is being implemented into the over all plan. Several new tenants have recently moved to the building, these include the Union of B.C. Indian Chiefs and the B.C. Native Womens Society, just another indication that Kamloops is growing as a center for Indian government services.

CHIEFS REPORT & ITINERARY

October 1987 - March 1988

Mount Lolo

The negotiation for the right of way access to the Mt. Lolo base involving 42.47 acres has been completed. While we agreed not to pursue the proposal to obtain possession of the site and structures at the Mt. Lolo base we did not relinquish our underlying title to the land that forms a part of our Specific Claim. Such a statement was issued and filed with the Minister of Indian Affairs.

We received \$127,000.00 for the road of way access, the total amount of which has been committed for the first phase of renovations to the residential school building which is to form a part of the Cultural and Government Centre. In addition to this:

1. The province will provide us with highway access to the proposed Government and Cultural Centre;

2. The province will assist us financially to the tune of \$20,000.00 to assist with the business proposal for the proposed Government and Cultural Centre;

3. The province will assist the Band to raise funds from other B.C. government programs to aid in the building of the Government and Cultural Centre;

4. The province will recruit and employ members from the Band and other native people for the staffing of the youth containment centre at the Mt. Lolo site. It is estimated that 58 positions will become available and I think we can look forward to having a number of those positions filled by native people;

5. In future the province will favor a request from the Band for use of the Mt. Lolo site at a time when the site may no longer be required by the province.

Furthermore the Department of Highways agreed:

1. To construct six farm/residential accesses to the road and provide a gate and cattle guard for each access.

2. To fence both sides of the roadway.

3. And to close and vest the old Cold Creek Road to KIB, this means a return of 17 acres of land to the Band.

And finally as part of the overall agreement the province agreed to fund a Group Home and an Attendance Program. Costs of the Group Home are expected to run \$500,000.00 for the facility (to be mortgaged over a period of time); Other costs required annually will include salaries administration, program and maintenance, which will run approximately \$178,000.00 for the first year. 9 full time and 2 part time positions will be available. The home will be administered by KIB together with a committee composed of representatives from the Band, the IIFS and a liaison person from the MHS. Every effort will be made to employ native persons to administer and staff the program. Training dollars will be made available through the Employment Development Branch to enable staff to receive specialized training. The planning stage is now completed and once the financial arrangements are finalized the Group Home program can be implemented.

Land Use Committee

The Land Use Committee, which was established at a General Band Meeting on March 11, 1986 has had a number of meetings since January 1988. The mandate of the Committee which was also set at the March 11, 1986 meeting is the formulation of a comprehensive land use and management plan and the appropriate policies. The scope of the mandate includes such matters as land claims, land allocations, zoning, develop-

ment and management. Much progress has been made on the land claim aspect of the Committee's mandate. After two years of research and preparation the Band's case on the Specific Claim involving Scheidam Flats and Mt. Lolo was presented to the Land Use Committee for its review. On February 9, 1988 the Committee gave its approval and the case was subsequently filed with the Specific Claims Office on February 19, 1988.

As part of the process of formulating a comprehensive land plan the Committee will be examining a number of reports; calling in various resource people and collecting and reviewing other relevant information.

Members of the committee are Chief Manny Jules, Chairman, Mary Gottfriedson, Allan Casimir, Gus Gottfriedson Sr., Barbara Paul, Marie Baptiste, Clarence S. Jules, John George, Daniel Seymour, Delores Jules and Ted Gottfriedson.

The Specific Claim

The Specific Claim which involves approximately 12,000 acres and includes Scheidam Flats and Mt. Lolo was filed officially with the Specific Claims Office in Vancouver on February 19, 1988. The first hurdle has been overcome as the preliminary review of the claim has been completed and the Specific Claims Office for B.C. now feels the KIB claim is worthy of a "full analysis". Following this analysis the Claim will be forwarded to the federal Justice Department for a legal opinion. If Justice finds that there is an "outstanding legal obligation" within the meaning of the Specific Claim Policy, then they will recommend the claim for negotiation.

The Specific Claims Office has agreed to examine our claim on a "without prejudice basis", meaning that if we are not able to obtain a satisfactory opinion from the Justice Department we can go the legal route and bring this case to court. A copy of the official submission in its entirety and a summarized version have been mailed out to each KIB household.

As regards the internal review being conducted by the Department on the Specific Claim Policy, Rem Westland from the Ottawa office will be meeting with myself and Council to allow the Band input into the Review.

Taxation Amendments

On March 9, 1988 the Minister of Indian Affairs, Bill McKnight, introduced the Bill to amend the Indian Act respecting taxation into the House of Commons for the first reading. The first reading is only the beginning of a long procedure in the passage of a bill. The bill would require two more readings in the House, including a review by Committee at the stage of the second reading. Three readings would also be required in the Senate and then finally on to the Governor General for royal assent. There is a possibility that a bill can be lost in this lengthy process particularly at the stage of the second reading in the House. To improve the chances of an easy passage for the bill continued consultation with interested Indian and other groups will be required which means more travel. Since the inception of the Band's initiative to amend the Indian Act to allow us to tax the non-Indian interest in the Mt. Paul Industrial Subdivision, this is the closest we

have come to seeing the amendment become a reality!

General Band Meetings

Through a series of General Band Meetings between 1985 and 1986 the membership identified a number of outstanding issues and gave clear direction to Chief and Council to pursue action to resolve these issues. These included Land Claims, Land Use and Management, Membership, Taxation and the Cultural and Government Centre. Chief and Council have continued to work on these projects and provide reports on progress made through memos, the newsletter and the Chiefs Report sent to each household periodically. Once a significant number of the existing issues have been resolved the general membership would have another opportunity to participate in indentifying and prioritizing new projects and issues.

Membership Code

The third draft of the Membership Code has been completed by Clo Ostrove, the lawyer assisting us with the preparation of the code. The draft went to Council and will now be forwarded to the Membership Committee for its review. Members of the Committee are Mildred Gottfriedson, Joanne Gottfriedson, Don Seymour, Membership Clerk, Delores Jules, Gus Gottfriedson Jr., Barbara Paul, Mary Gottfriedson, Louise Thomas, Jeanette Jules and Jesse Seymour, Chairman.

Itinerary

October 5: Council Meeting
 October 6: Bryson Stone, Editor, Kamloops News, Neil Taves, School

- District #24.
- Oct. 7: Leslie Pinder, Taxation, Vancouver. John McKinnier Taxation.
- Oct. 8: Bob Fulton, Mt. Lolo, Vancouver. Claude Richmond, Mt. Lolo. UBCIC, Taxation. Bud Smith.
- Oct. 9: UBCIC, Taxation, Vancouver.
- Oct. 12: Thanksgiving Day.
- Oct. 13: Common Wealth Conference, Vancouver, dinner on HMS Discovery, Common Wealth Ministers.
- Oct. 14: Leslie Pinder, Taxation, Vancouver. Lary Guno, MLA Atlin.
- Oct. 15: SCES. Band Office.
- Oct. 16: Wayne McRann, TNMA. George Ward, Mt. Lolo. Craig Nixon, Legal Services.
- Oct. 19: Council Meeting, Kamloops. Project Pride, Vancouver.
- Oct. 20: Douglas Reserve Meeting. Bob Fullerton, Mt. Lolo.
- Oct. 21: Presentation to Upgrading Class, Kamloops. Doug Collins Show, Interview.
- Oct. 22: Indian Education Conference School District #24.
- Oct. 26: Council Meeting
- Oct. 27 John McKeinnier Taxation, - 30 Ottawa. Susan Nelson, Evaluation. Eric Wigeldt, Cultural Centres. Bob Sayer, Al McKenzie, LRT. Bill Van Iterson, Funding.
- Nov. 2: Council Meeting
- Nov. 3: Bob Fullerton, Mt. Lolo. Band Office.
- Nov. 4: Band Office. SCES. Staff Meeting. Cariboo College.
- Nov. 6: Band Office. Baur Irrigation. George Ward, Highways
- Nov. 9: Council Meeting. Band Office.
- Nov. 10: R. Iredale, Cultural & Government Centre.
- Nov. 11: Remembrance Day.
- Nov. 12: Band Office. SNTC Meeting. Chamber of Commerce Lunch.
- Nov. 16 B.C. All Chiefs Meeting, - 20: Vancouver. Hubert Ryan, Joe Mathias, Bob Hunter, Land Registry. Harry Swain New Deputy Minister Indian Affairs, Vancouver.
- Nov. 23: Council
- Nov. 24: Band Office. SNTC Meeting.
- Nov. 25: Band Office. Gordon Antoine NVIA.
- Nov. 26: Band Office. Kamloops River Plan. Bauer Irrigation. Fred Singleton, Lands.
- Nov. 30: Council Meeting
- Dec. 1: Band Office. SNTC.
- Dec. 1 Indian Assoc. of Alta., Edmonton, Taxation.
- 4:
- Dec. 7: Council Meeting
- Dec. 8: Bryson Stone, Editor Kamloops News.
- Dec. 9: SNTC Think Tank
- Dec. 10: Band Office. Saul Terry, UBCIC
- Dec. 14: Council Meeting
- Dec. 15: Bryson Stone. Allan McRae
- Dec. 16: Band Office. Clo Ostrove, Membership., Membership
- Dec. 17: Band Office. ANTCO. Ken Scopick
- Dec. 18: SCES. Band Office
- Dec. 21 Xmas Holidays. Office - 4: Closed.
- Jan. 5: Band Office
- Jan. 6: Band Office. Social Development Committee.
- Jan. 7: Band Office. Saul Terry, UBCIC. ANTCO.
- Jan. 8: Band Office. SCES.
- Jan. 12: Council Meeting
- Jan. 13: Staff Meeting. Band Office.
- Jan. 14: Band Office. SNTC Working Meeting.
- Jan. 15: Band Office. SNTC.
- Jan. 16: Leslie Pinder, Taxation. John McKinnier.
- Jan. 18: Joint KIB/City Council Meeting

Jan. 19: Council Meeting
 Jan. 20: Presentation to Grade 7,
 Westsyde. Rand Iredale,
 Cultural & Government
 Centre. Cariboo College
 Presentation.
 Jan. 21: Band Office
 - 22:
 Jan. 25: Manville Case, Vancouver
 Jan. 26: Council Meeting
 Jan. 27: Band Office. Lands Com-
 mittee Meeting
 Jan. 28 Band Office
 & 29:
 Feb. 1 Economic Development Con-
 ference, Taxation, Fair-
 mont Hot Springs
 Feb. 5: Band Office
 Feb. 8: Spallumcheen Band, Ender-
 by. Meeting and Tour of
 Group Home.
 Feb. 9: Council Meeting. Land Use
 Committee Meeting.
 Feb. 10: Band Office
 Feb. 11: Band Office. SCES.
 Feb. 12: KIB Day, Office Closed
 Feb. 15: Band Office
 Feb. 16: Council Meeting
 Feb. 17: SNTC. Band Office. NITEP
 Feb. 18: Band Office
 Feb. 19: Manfred Klein, Vancouver
 Specific Claims
 Feb. 22: Band Office
 Feb. 23: Council Meeting
 Feb. 24 Band Office
 & 25:
 Feb. 26: Band Office. SNTC. Mari-
 anne Boelscher. Dwayne
 Thompson
 Feb. 29: Band Office, Staff Meeting
 Mar. 1: Council Meeting
 Mar. 3 John McKenniery, Taxation,
 & 4: Moncton, New Brunswick.
 Gary Lacoudeur, Big Cove
 Indian Band
 Mar. 7: Band Office
 Mar. 8 CESO, Taxation, Harrison
 - 10: Hot Springs
 Mar. 11: Interior Fisheries Meeting

Mar. 14 AFN, Taxation, Ottawa,
 - 16: John McKenniery
 Mar. 17: John Turner, Taxation,
 Toronto, Liberal Party
 Mar. 18: Return to Kamloops
 Mar. 21: Band Office. Staff Meeting
 Mar. 22: Council Meeting. Land Use
 Committee
 Mar. 23: SNTC Budget Meeting
 Mar. 24 SFU, Satellite Campus
 Mar. 28 Annual Leave
 - 31: 4 days

Reaffirmation of Traditional
 Position on Aboriginal Rights and
 Land Claims

Memorial Project

The Shuswap Nation Tribal Council (SNTC) has recently undertaken a project entitled the Memorial which is an effort to share with the Shuswap Nation community the contents of a position paper on aboriginal rights and land claims presented by the Shuswap, Couteau, Thompson, Lillooet and Okanagan Chiefs to Prime Minister Sir Wilfred Laurier on August 25, 1910 in Kamloops, B.C. This document, "Memorial to Sir Wilfred Laurier" recently uncovered is fascinating reading. It lays out very clearly the position of the Interior Chiefs on sovereignty; land title; band jurisdiction over all aspects of band affairs; mineral rights, hunting, fishing, water and timber rights; land claims; inter-tribal alliances; international lobbying and treaty making. The document bears the signatures of many prominent Shuswap Chiefs. This is documented evidence that our position today is indeed a continuation of our traditional stance and in this sense is useful in our pursuit of land claims and jurisdictional

recognition. Furthermore this position of the Old Shuswap Chiefs will serve as a guideline for all future SNTC activities, plans and strategies. A booklet will be produced by SNTC that explains the memorial and shows how it relates to current issues and activities and will be distributed to each Shuswap Nation household. Also a special display depicting this era of the Shuswap land claims struggle will be featured at the Secwepemc Musuem. Completion of both the booklet and the display are scheduled to coincide with the celebration of the annual Shuswap Gathering in August, 1988.

Through the forum of the Interior Indian Fisheries Commission there is some discussion on reaffirming the position laid out in the Memorial and in other similar stands taken by the Interior Chiefs collectively. Such a move would serve to revitalize and strengthen inter-tribal alliances.

SKELEP SCHOOL
SHUSWAP LANGUAGE CLASS REPORT

What A Chief Does



they dance
have meetings
go to place
write to important people
ride horses

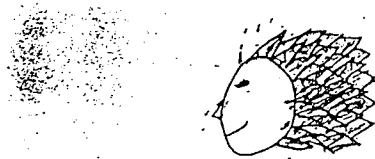


March 1, 1988

Shuswap Language

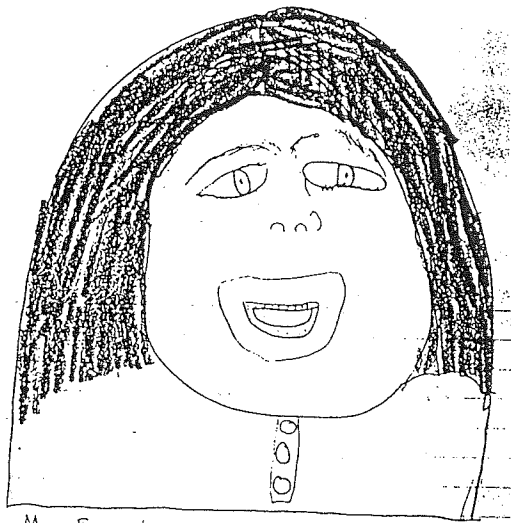
Kukpi-7- chief	gequlate- to talk
Tceteqs- first	tmiewkt- our land
Knucmen- Helpers	scplukw- meeting
Tsknucwsts- councillors	xwexweytes- everything
S7elkst- work	
yecwemins- looks after	

1. He think hard in a meeting
2. He travels all over the country
3. He makes jobs for people
4. He makes rules
5. He goes to big meetings



1. They by suprise
2. They by word for hosts
3. They look after people
4. They take good care of suprise
5. They give suprise

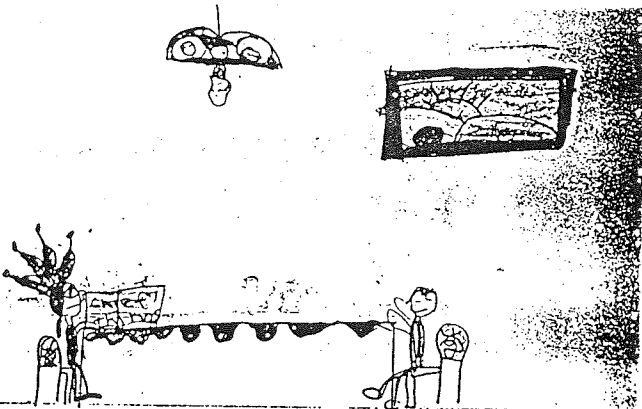
Kukpi 7 - Chief



- My 5 seteses
- 1 He work Hard.
 - 2 He travels arond.
 - 3 He goes to places.
 - 4 He does Hard things.
 - 5 He makes Powwows.

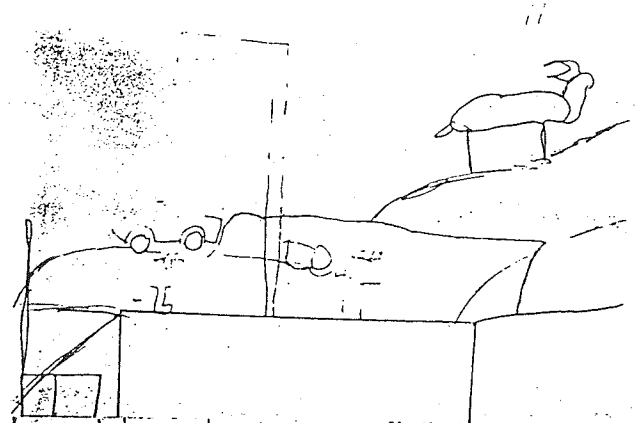


Mar
 Works - hard.
 goes to - meeting.
 helps - every body.
 teaches - the kids.
 he feeds - everybody.

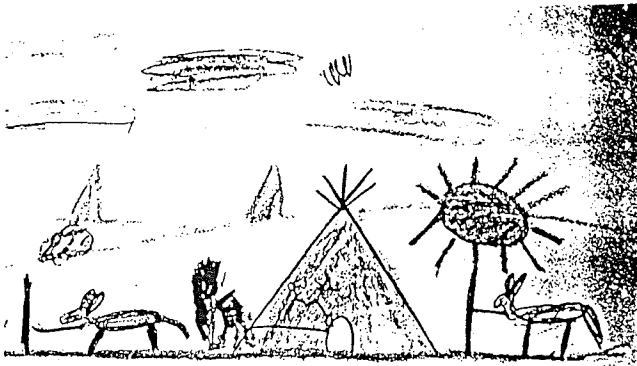


what a chief does

- ① He thinks hard in meetings.
- ② He travels all over the count.
- ③ He speaks for his people.
- ④ He has to sign a lot of important papers.
- ⑤ He makes jobs for everyone.



- tonicw KI - our Land
- Scplul kw = meeting
- Xwes wery te E = every thing
- 1 The Chief lookd after our land
 - 2 The Chief go to meeting.
 - 3 The Chief racks rast
 - 4 The couin/srs. a chief go all off enashre

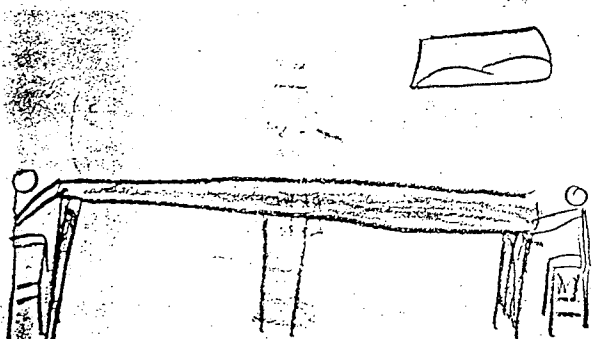


geqwlute - to talk
 tmiwkt - our land
 seplutkw - meetings
 xwexweytes - everything.

He looks after there village
 and he hunts and he
 travels and he has meetings.
 Chief looks after his people



1. he works hard.
2. he travel around.
3. he goes to places.
4. he has hard work.
5. He makes pemmox.
6. He looks after teepees.
7. He has meetings.
8. He has councillors.
9. He has helpers.
10. He talks different language.



What a chief does

1. He thinks hard in meetings.
2. He travels all over the country.
3. He speaks for his people.
4. He has to sign a lot of important papers.
5. He makes jobs for everyone.



The Chief is the person
 who helps the people
 and the land

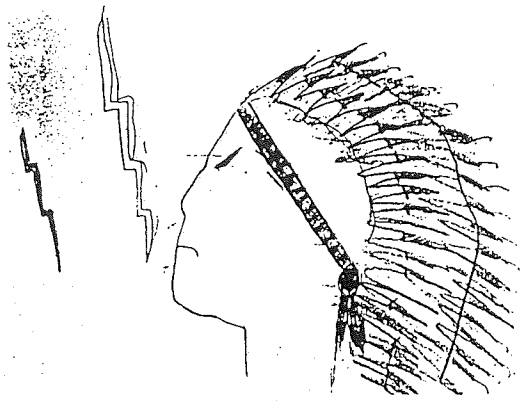
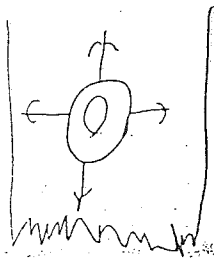
1. the chief goes to meetings
2. He goes to different places.
3. The chief helps the people.
4. and the cattle.



- 7.) qeqwute - to talk
- 8.) tmicwkt - our land
- 9.) scplulkw - meeting
- 10.) xwexweytes - everything

work
 go places
 have meeting
 do writing
 & Indian dance

- qeqwute - to talk
- tmicwkt - our land
- scplulkw - meeting
- xwexweytes - everything
- 1. The chief was 4 councillors.
- 2. The chief looks after us.
- 3. The chief and councillors go to meetings

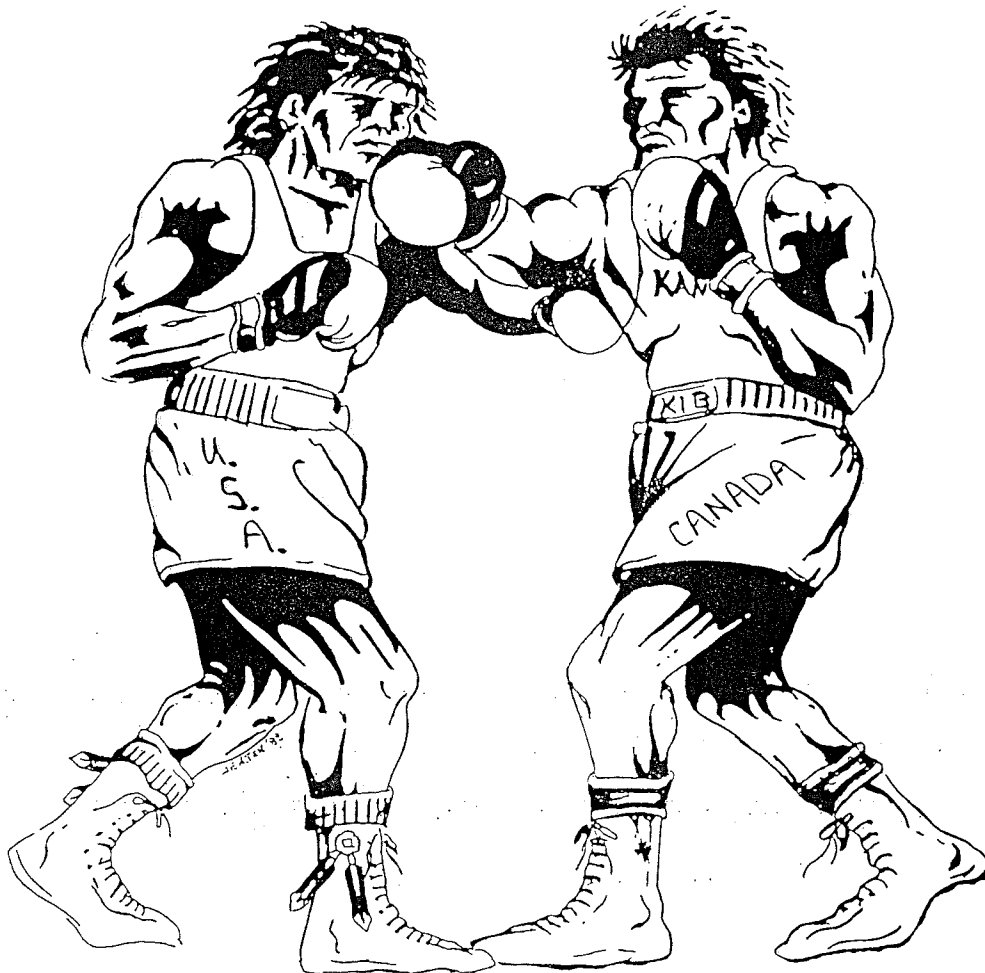


- 7. qeqwute - talk
- 8. tmicwkt - our Land.
- 9. scplulkw - meeting. scplulkw
- 10. xwexweytes - every thing.

- 1. he goes to meetings.
- 2. he talks care of the land.
- 3. he goes to different places.
- 4. he gets councillors.
- 5. he helps his people.

The chief goes to meetings
 He helps everyone on the Land
 Chief looks after the young ones
 He Helps our Land
 He is the chief of the Land

KAMLOOPS INDIAN BAND AND THE KAMLOOPS BOXING CLUB



Presents the

1988 B.C. BUCKSKIN GLOVES CHAMPIONSHIPS

March 26
Semi-finals
March 27

1-5 P.M.
7-11 P.M.
12-4 P.M. (Finals)

ADMISSION: \$5.00/show
or \$10 for 3 show pass

INDIAN RESIDENTIAL SCHOOL GYM

For more information contact 376-5925 (Brock Gym) or 372-9575 (K.I.B.)

KAMLOOPS HAWKS HOCKEY CLUB

By: Glenn Gottfriedson

The Kamloops Hawks did great this year in native hockey. We went to two tournaments this year and placed in both of them.

The first tournament was in Merritt, February 13, 14, 1988. We went unbeaten throughout the tournament. For first place, we played Prince George and lost the game 6 - 4, so we won second place.

Trophies received were:

Glen Gottfriedson - Best Goalie
Darryll Kirpatrick - Best Center

The other tournament was in Salmon Arm, March 11, 12, 13, 1988, twelve of the best teams in B.C., Alberta and Saskatchewan participated in this tournament. The Hawks played great, we went throughout the tournament unbeaten. For first place, we played Sandy Lake (Saskatchewan) and won the game 7 - 5. We were the first team to go unbeaten in this tournament.

Trophies received were:

Darryll Kirpatrick - Best Center
Victor Minnibarriet - Best Defence
Frank Joe - Most Sportsmanlike
Frank Gottfriedson - Best Coach

So that's the end of the season for the Hawks. We would like to thank all our true blue fans, who came and cheered for the Hawks. Thanks a million!

KIB BOYS & GIRLS CLUB UPCOMING EVENT

MARCH 30, 1988: A field trip (destination unknown at this time) is being planned for this date. After which the Kamloops Hawks (Mens Hockey Team) will play floor hockey with the Club members. Everyone is encouraged to attend this event!

MAY 29, 1988: The Club Staff and Members are now busy planning for the FAMILY FUN DAY, which will be held at the Paul Creek Ball Park, starting at approximately 1:00 p.m. and onward. All Club Members & their families are invited to attend.

PREPARATION OF WILLS & WORKSHOPWORKSHOP

JUNE 21, 1988

7:00 p.m. - 10:00 p.m.

BAND OFFICE

PREPARATION OF WILLS

JUNE 22, 1988

8:00 a.m. - 4:30 p.m.

7:00 p.m. - 10:00 p.m.

BAND OFFICE

Mr. Bob Poole of DIA will be conducting the workshop, assist Members draft their Wills and answer any questions you may have.

WILLS - Guardianship of Children
When a Parent Deceases

If a person living in British Columbia dies with children under the age of 19, without a will that states who will take guardianship of the children, the Ministry of Social Services and Housing, will then take this responsibility. It is very important that when minor children are involved, that a will state who will take on the parenting responsibility of your children. It is very important to state which relative you may not be fond of, could possibly assume this guardianship.

If a person deceases without declaring who will assume guardianship of the children in a will, the M.S.S.&H social worker will place the children in a home as the Province assumes this parental role.

If one parent is alive then the surviving parent usually takes on this responsibility.

-----*-----

Therefore we strongly recommend that all Band Members attend the Wills Preparation & Workshop as mentioned on page 38.

-----*-----

STATIONS OF THE CROSS

St. Joseph's Church

April 1, 1988 (Friday)

3:00 p.m.

EASTER SUNDAY MASS

St. Joseph's Church

April 3, 1988

1:00 p.m.

-----*-----

EASTER EGG BASKETS

for all the children
will be given out after
Easter Sunday Mass Services

PETERS

On March 15, 1988, Mr. Peter Peters and Mrs. Nancy Peters (nee Burke), passed away suddenly in Kamloops. Mr. & Mrs. Peters are survived by seven sons and daughters-in-law; Allan and Doris, Russell and Rosemary, Clayton and Sherry, Dale, George and Cathy, Gerald and Shirley, Joey, and twenty grandchildren, Peter's aunt Mrs. Angeline Seymour, brother Claude and Linda Peters and sister Lila Peters, Nancy's sisters; Bonnie Katherine, Minnie Basil of Cache Creek, Murtyl Kirkpatrick of Vancouver and numerous nieces and nephews.

Peter and Nancy are predeceased by children Frederick, Gary, Freda, Margaret, Annie, Cordell and Johnny.

Peter and Nancy will be sadly missed by all who loved them.

Funeral Mass will be celebrated by Father A. Rodriguez on Saturday, March 19, 1988 at 2:00 P.M. in St. Joseph's Church, Kamloops Indian Reserve. Interment to follow at St. Joseph's Cemetery.

Schoening Funeral Service in care of arrangements.

LIL'WAT NATION POW WOW

April 1 - 4, 1988
Mt. Currie Indian Reserve Gym
Hwy. 99 North
(3 hours drive from Vancouver)

For more Information:
(poster in KIB Band Office)

Lavern Williams: (604) 894-8667
Vera Edmonds: (604) 894-6115

CEDAR COTTAGE NEIGHBORHOOD HOUSE
4TH ANNUAL INTERTRIBAL POW WOW
CELEBRATION

May 6 - 8, 1988

Trout Lake Community Centre
John Hendry Park
3350 Victoria Drive
Vancouver, B.C.

For More Information:
(poster in KIB Band Office)

Wally Awasis or Gordon August
(604) 874-4231

23RD ANNUAL EASTER SUNDAY
CHOPAKA RODEO

April 2: Dance (live music)
10:00 - 2:00

April 3: Rodeo & BBQ Beef
11:00 a.m. start

For more Information:
(poster in KIB Band Office)

Phone: (604) 499-2259

5TH ANNUAL INTERNATIONAL
WORLD GATHERING

April 15 - 16, 1988

Albuquerque, New Mexico

For more Information:
(poster in KIB Band Office)

Gathering of Nations
P.O. Box 75102 Sta. 14
Albuquerque, N.M. 87194
(505) 836-2810

14TH ANNUAL MISSION INDIAN
FRIENDSHIP CENTRE INTERNATIONAL
POW WOW

July 8 - 10, 1988

For More Information:
(poster in KIB Band Office)

Chris Cook: (604) 826-1281



JOHN 672-9444

NEIN 672-5974

1988 Shuswap Art and Writing Contest Rules and Prize List

The contest is open to Shuswap students from K to Grade 7. As we advertise this contest through band offices and band schools, we expect that most students involved will be Shuswap. However, we also welcome the work of non-Shuswap children who happen to attend these schools.

There are two separate contests being run - an art contest and a writing contest. Each student may enter both contests once. However, entries containing mixed media (for example, a poem and an illustration) will be entered in only one contest. If your entry contains both art and writing, please indicate which contest the work is being entered into.

Please print student's name, grade, school and home mailing address on the back of each entry and send to:

Contest
Secwepemc Cultural Education Society
345 Yellowhead Hwy.
Kamloops, B.C., V2H 1H1.

Deadline for entries is April 29, 1988 and awards will be presented to the winners at their schools in June. In the event that it is not possible to deliver a prize to the school, the prize will be mailed out to the winner. All entries become the property of the Secwepemc Cultural Education Society and may be used in our educational publications.

Art and Writing Contest Prizes. Each grade will receive a 1st, 2nd and 3rd place prize in each contest:

Grades 1 through 7:	1st prize - \$20.00
	2nd prize - \$15.00
	3rd prize - \$10.00
Kindergarten:	all prizes - \$5.00

Trustees Special Button Award: Each year a design is chosen from the art entries to appear on the contest participation buttons. Students do not apply separately for this award. The award is \$25.00.

The 1988 Shuswap Art and Writing Contest

For elementary school students

welcomes original drawings,
stories and poetry about



"My Rez"

Prizes of \$20, \$15, \$10 & \$5

Contest deadline: April 29, 1988

*sponsored by the Secwepemc Cultural Education Society and
the Jennifer May Jules Memorial Scholarship Fund*

Send entries to the SCES, 345 Yellowhead Hwy., Kamloops, B.C., V2H 1H1.
All entries become the property of the Secwepemc Cultural Education
Society and may be used in their educational publications.

Secwepemc Cultural Education Society**SHUSWAP EDUCATION MEETING**

Date: March 9, 1988

Place: Secwepemc Cultural Education Society
Board Room, 345 Yellowhead Highway
Kamloops, B.C.

Attendance: Jean York, Coordinator, N.I.T.E.P.
M. J. Camille, H.S.C., Canoe Creek Band
Carol-Anne Pasemko, Education/Social Worker,
Skeetchestn Band
Celina Lampreau, H.S.C., North Thompson Band
P. Keenan, Art Instructor, Temporary H.S.C., Canim Lake
Band
Orla LeBourdais, Band Administrator, Whispering Pines
Band
Mary Hewitt, H.S.C., Whispering Pines Band
Robert Matthew, Research Coordinator, S.C.E.S.
Freda Jules, Education Coordinator Assistant, Kamloops
Band
Joan Arnouse, H.S.C., Little Shuswap Band
Jean Brown, Education Director, Spallumcheen Band
Marianne Boelscher, Researcher, S.N.T.C./S.C.E.S.
Jon Spotted Eagle, Native Academic Administrator,
Kamloops Band
Sonny Leonard, Education Coordinator, Kamloops Band
Percy Casper, Education Coordinator, Stuctwesemc Band

Call to Order:

Sonny Leonard, Acting Chairman called the meeting to order at 9:45 a.m.

Report by Robert Matthew:

- on Home School Coordinator Handbook, Home School Coordinators
Conference April 21, 22, 1988 in Vernon.

Report by Sonny Leonard:

- on purpose of meeting; an overall policy by Home School Coordinators
for screening Post Secondary students for sharing in all Bands. Reading
of Policy compiled by Sonny for Kamloops Indian Band.

Discussion on Sonny's Policy:

Transcripts - Should be submitted. A letter for release of marks.

Single rate only - U.C.I.P. not advisable because D.I.A. will cut back on funding. Should be looking for support service., i.e. single Mom

Funding on U/T Programs maximum 2 years. People are program hopping them put a stop to it, otherwise you can't really put a stop to their funding because you aren't promoting Indian Education. Correspond with students each semester.

Students in University by rates of Coordinators and Board, funding is limited for some bands.

Quitting, Dropping out or failing - DM policy is that if they quit, drop out or fail they have to pay back, ie. if they fail because of poor attendance; not completing assignments; drop out without notifying Coordinator and a valid reason; do not write exams. If they do not have the skill level then consider funds for upgrading.

Be responsible for their own monies.

Contracts with students - make sure it is explained to students the actual amounts of money they will be receiving and that they are responsible for their money.

Div/sep. non-native - not a problem with some people. Could be court issues under Charter of Rights. Should have to get legal advice from Band lawyer.

Will have to follow D.I.A. Guidelines somewhat.

1 year program - there's no funding for one year. Some people just want one year to go into the work force.

Testing for University/College: - for people wishing to go into University - pre-administration procedure. Possible come to S.C.E.S. for testing.

- Apply in writing.
- Register with Education Coordinator
- Register at College for student number
- Prerequisite medical exam re: program

- Supply all previous transcripts
- Supply resume and work history
- Have student research their program
- Testing
 - a) CAT
 - b) Aptitude
- Career goals
- Career Counselling
- Resource person
 - a) Jon Spotted Eagle
 - b) at local college
 - c) course selection
 - d) balance out
- Deadline for application for funding for the next year by the end of April.
- Attend College Orientation
- Discuss with each individual on: total money tuition, living allowance, supplies, shelter, agreement with money and if fail money is paid back to Band, IF NO VALID REASON.
- They pay for all their own testing.
- Sign waiver form for transcripts.

Testing:

- centre for conducting tests.
- 1 central place where the tests are marked, analyzed and results mailed back.
- workshops set up with resource people who conduct tests to educate the coordinators on the testing procedure and how to counsel the students on results.
- possibly pre-preparation and talk with students on taking tests and counsel on other preparations such as good sleep, eating, etc.

Further Meetings:

Should make plans on other areas of general concern. Book other resource people ahead of time.

Medical Exam:

N.I.T.E.P. has a medical exam required in their policy. If there is high/frequent absention then a letter is written to them with a suggestion to have another medical exam done.

**Edmonton Home School Coordinators Conference sponsored by
Yellowhead Band, March 17, 18, 19, 1988.**

Acceptance for funding:

- Counselling
 - a) course selection: prerequisite for post-secondary, prerequisite for special programs.
- Timetable
- Study schedule
- Communication with family/spouse that the student needs his/her study time.
- Student groups
- Native services, eg. Friendship Centre, B.C. Native Women's Society, etc., Resource people.
- Daycares, resources
- Housing, Vancouver Native Housing, 4 apartment blocks
- Transportation, bus
- Budgetting
- Waiver

Report by Marianne Boelscher (S.C.E.S. resource person):

- New program - SFU affiliation
- research purposes, better quality research and right people
- teaching: 2 Anthropology and 2 Sociology courses offer in Kamloops in the fall (possible)
 - 1) 100 anthropology
 - 2) 100 sociology

Report by Jon Spotted Eagle (Native Academic Advisor):

- Native student orientation on March 30/88; all day; 2 sessions morning/afternoon; presentation by ?;
- problems
 - a) succeeding of students
 - b) assertiveness
- suggestions: getting to know professors and other counsellors
- new course: study skills, credit course
 - a) need support letter written to Rhonda Dexters (Head Counsellor) or David, Vice-President, suggested as a required course.
- Go through calendars with students
- Can be reached at KIB office or Counsellor off. 827-5028

Marianne Boelscher (cont'd):

- There may also be English 100 and Math 100 courses purchased - giving a full first year program
- one course will be taught by a SFU faculty member and the other by Marianne Boelscher. English and Math are still in planning stages
- Need to know numbers of people who are interested in this course.
- Advisory Committee will be set up

Joint steering committee	
SCES	SFU

↓
BANDS

- either current SCES representative or Education Coordinator

Support services:

- SCES might be able to include testing in the support service program and create a testing centre here also.

BREAK FOR LUNCH

Student Support - students that are in Junior High School up to College and University programs need positive encouragement: cards, notes, hang in there, something positive.

After graduation - students need preparation for after graduation

Local staff for resource people

Social Day - invite all the students to a social event just to socialize perhaps on a day off "College Students Day, November & February

Continued Funding:

- Reapply each semester
- Submit their transcript
 - a) review
 - b) if it does not meet the GPA (F) requirements of College then they are asked to reapply the next semester
 - c) if their GPA under 2.0 is borderline then they should reevaluate their program and course of study
 - d) write them a letter and tell them they are on probation and tell them they are expected to improve their performance and a reminder of their responsibility as a student.
 - e) followup on why they failed eg. failed because of alcoholism then refer them for counselling and do some recommendation and do some followup
 - f) must prove through letter or other means that they have changed eg. employment
 - g) a letter of appeal to Chief and Council.

MEETING ADJOURNED AT 3:45 p.m.

NEXT MEETING MAY 1988

